

**Children and Young People Select Committee**  
**Scrutiny Review of School Organisation and Schools Admission Arrangements (Phase Two)**  
**Finding and Areas for Possible Recommendations**

<b>Findings</b>	<b>Possible Recommendations</b>
<b><i>Increased Demand:</i></b>	
Demand for primary places has been steadily increasing and there has also been a geographical shift in where the demand is. Work is underway to ensure sufficient capacity for the future through expansions and possibly new free schools.	
There will be an increasing pressure for secondary places across the Borough	Secondary Headteacher and Principals Group requested that a further piece of work be undertaken with them
There are particular socio economic and demographic trends in Ingleby Barwick	A further piece of work to be carried out in relation to trends in Ingleby Barwick. This Task and Finish piece of work should involve representative governors, Heads and SBC Officers and statisticians from TVU with findings being reported by Easter 2016. This would enable the approach to be reviewed and if appropriate used in other areas of the Borough. It would also identify any proposed changes that required further consultation.
<b><i>Wider approach to School Organisation:</i></b>	
The approach that the local authority takes re annual consultation on determination of admission arrangements was well received	That the local authority continues this oprocess and way of working
There is widespread support for retaining the zone system with a small number of requests to look at individual zones boundaries	That the current zone arrangements remain in place but that a feasibility exercise be undertaken to conclude whether any small adjustments could be made
There is little support for a move to feeder primary schools	Continue informal working arrangements between families of schools together with implementation of the transition guarantee
there were mixed views on whether the sibling link criteria for secondaries should be revised	Further consultation
RC schools working practice is around distance and feeder schools	Reflect in admissions documentation

Need for more regular updates on admissions numbers and preferences for schools	Agree timely reporting with headteachers
The equal ranking system is not always understood	Workshops with parents should take place to explain the equal ranking system at Children's Centres, nurseries and primary schools as part of an improved programme of communication with parents